



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
04/03/2020

Hartnell College
411 Central Avenue
Salinas, CA 93901

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Matt Trengove
3.	Phone number of person preparing report:	831-755-6854
4.	E-mail of person preparing report:	mtrengove@hartnell.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 17,562 2017-18: 18,715 2018-19: 19,241
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	7 % 3 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 16,911 2017-18: 18,224 2018-19: 18,560
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 3,437 2017-18: 3,503 2018-19: 4,397
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	2 % 26 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	19 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	See item 20 for information.

Institution Set Standards for Student Achievement

#	Question	Answer
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Course Completion Rates						
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	2016-17	2017-18	2018-19		
		68 %	68 %	68 %		
13a.	List your stretch goal (aspirational) for successful student course completion rate:	2016-17	2017-18	2018-19		
		0 %	0 %	0 %		
13b.	List the actual successful student course completion rate:	2016-17	2017-18	2018-19		
		76 %	77 %	76 %		
Certificates						
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates				
	If Number-Other or Percent-other, please describe:					
14a.	List your Institution-Set Standard (floor) for certificates:	2016-17	2017-18	2018-19		
		428	428	428		
14b.	List your stretch goal (aspirational) for certificates:	2016-17	2017-18	2018-19		
		N/A	N/A	N/A		
14c.	List actual number or percentage of certificates:	2016-17	2017-18	2018-19		
		673	829	948		
Associate Degree (A.A./A.S.)						
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees				
	If Number-Other or Percent-other, please describe:					
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19		
		698	698	698		
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19		
		N/A	N/A	N/A		
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19		
		952	1,314	1,528		
Bachelor's Degree (B.A./B.S.)						
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No				
Transfer						
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers				
	If Number-Other or Percent-other, please describe:					
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		535	535	535		
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		N/A	N/A	N/A		
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		770	792	804		
Licensure Examination Pass Rates						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Registered Nursing (RN)	state	90 %	91 %	100 %	100 %
	Vocational Nursing (VN)	state	85 %	94 %	95 %	89 %
	Respiratory Care Practitioner (RCP)	state	85 %	100 %	100 %	87 %
Employment rates for Career and Technical Education students						
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	
	Administration Of Justice	90 %	91 %	100 %	83.5 %	
	Agriculture Technology And Sciences, General	85 %	94 %	95 %	100 %	

Food Processing And Related Technologies	85 %	100 %	100 %	91.3 %
Business Administration	50 %	80 %	85.7 %	87 %
Office Technology/Office Computer Applications	30 %	80 %	77.8 %	84.6 %
Child Development/Early Care And Education	30 %	75 %	87.5 %	87.5 %
Registered Nursing	60 %	95 %	96.4 %	93.8 %
Licensed Vocational Nursing	50 %	100 %	86.2 %	95.8 %
Computer Science And Info Systems-Computer Science Option	50 %	n/a %	n/a %	86.7 %

Other Information

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The floor Institutional Set Standards outlined in Q13, 14a, 15a & 17a have been revised for the 2019-20AY. The aspirational/stretch Institutional Set Standards outlined in Q13a, 14b, 15b, & 17b will start in the 2019-20AY.

Q10. The College Scorecard reports a completion rate of only 19%. In comparison the CollegeNavigator.gov reports that the overall graduation and transfer-out rates for students who began their studies in fall 2015 was 34%. This data comes from the same system (IPEDS), so we feel these figures should be more or less aligned. There was only a 2% difference in the 2019 Annual Report, compared with the 15% difference this year.

College Scorecard: https://collegescorecard.ed.gov/search/?id=115393&name=Hartnell%20College&page=0&sort=completion_rate:desc

College Navigator/Retention & Graduation: <https://nces.ed.gov/collegenavigator/?q=Hartnell+College&s=all&id=115393#retgrad>

Q12. We don't have a public facing website of student achievement data. A link for off-campus access is currently under development, but has not been released at the time of this report.

Q19. There were fewer than 10 graduates in the Computer Science And Info Systems-Computer Science Option program during the 2016-17AY & 2017-18AY.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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